

Name:

Period:

Go for the Gold!
(And use maps to do it!)

Target 4: Explain the special purposes of and interpret information from different types of maps (physical, political, topographic, population density, climate, and product)

Introduction

Many of us enjoyed cheering on our athletes at the 2018 Winter Olympic Games hosted by PyeongChang, South Korea. Becoming the host city for the Games is a huge honor, but also involves a very extensive selection process! The host city is chosen many years in advance; already, various countries are making bids to host the 2026 Winter Games, including:

Summer 2020 = Tokyo

Winter 2022 = Beijing

Summer 2024 = Paris

Winter 2026 = ??



- Stockholm, Sweden
- Calgary, Canada
- Erzurum, Turkey
- Milan/Cortina, Italy

A group known as the International Olympic Committee (IOC) is reviewing the bids, and will announce the winning city during a special session in 2019.

But will the IOC make the best choice? . . . Which do YOU think would make the best host city?

The Challenge

You (or you and your partner) represent one of the Olympics committees in the finalist countries. Your challenge is to create a 2- to 3-minute video, using the WeVideo platform, that can be shown to the IOC to persuade them to select YOUR city as the 2026 host. (You can think of it as kind of like a movie trailer.)

Your video should make the case for your host city/country by using different types of MAPS as your evidence. You'll need to find or create an example of each of the types of maps we've studied (political, physical, climate, product, topographic, population) and explain how it shows why YOUR city would make the best host.

Where Can You Find Good Maps?

The Electronic Atlas in the "Lands and Peoples" database on Grolier is chock-full of maps. You also can make customized maps using the *Nat Geo Mapmaker Interactive* website (<https://mapmaker.nationalgeographic.org/>). There's always Google searching, of course, but steer clear of Wiki sources!

Go for the Gold! Grading Rubric

	Exceeds the Standard ("A" Quality Work)	Meets the Standard ("B"/"C" Quality Work)	Needs Revision ("D"/"F" Quality Work)	Self-Assessment
Content (15 points possible)	<p>Provides and labels/identifies at least one example of each type of map;</p> <p>States at least one accurate persuasive, specific, and convincing detail each map portrays about your host city;</p> <p>Provides at least three map-based counter-examples to show why the competing hosts would NOT be the best choice</p>	<p>Provides and labels/identifies at least one example of each type of map;</p> <p>States at least one accurate persuasive detail each map portrays about your host city</p>	<p>Does not provide at least one example of each type of map; OR</p> <p>Does not state at least one accurate persuasive detail each map portrays about your host city</p>	
Quality and Creativity (10 points possible)	<p>Video exhibits excellent pacing, use of audio (music, etc.), and flow of ideas from careful editing;</p> <p>Text and captions are well-written, and free from grammar and pronunciation errors;</p> <p>Video makes effective use of introductory and conclusion statements/ screens</p> <p>Strictly adheres to 2-3-minute time limit.</p>	<p>Video exhibits good pacing, use of audio (music, etc.), and flow of ideas from careful editing;</p> <p>Text and captions are well-written and relatively free from grammatical errors;</p> <p>Adheres to 2- 3-minute time limit with only minor deviations.</p>	<p>Video makes poor use of pacing, audio, and editing;</p> <p>Text and captions are confusing or feature many distracting typos;</p> <p>Deviates significantly from the 2- to 3-minute time limit.</p>	
Use of Sources (5 points possible)	<p>Credits screen provides a complete, labeled list of all sources used in creating video; no Wiki sites were used to create video</p>	<p>Credits screen provides a complete, labeled list of all sources used in creating video</p>	<p>Credits screen does not provide a complete, labeled list of all sources used in creating video, OR the majority of the sources are of inferior quality</p>	

TOTAL: _____ / 30